

Credits and Courses That Count for the GQE Waiver

The “evidence-based” and “work-readiness” waivers only

For students entering high school in the 2000-01 school year or after - but before the 2006-07 school year - the “courses required for graduation” in computing the “C” average for the “evidence-based” and “work-readiness” waiver (not the Core 40 waiver) include the following 24 credits:

- (1) Language arts - 8 credits
- (2) Social studies - 4 credits (Must include 2 credits in US History, 1 credit in US Government and 1 credit in “another social studies course, Global Economics or Consumer Economics”)
- (3) Mathematics - 4 credits (Must include 2 credits in Algebra I or Integrated Mathematics I and two additional mathematics credits)
- (4) Science - 4 credits (Must include content from more than one of the major science categories – Life, Physical or Earth & Space Science)
- (5) Additional credits in the areas above or in technology competency 2 credits
- (6) Health and education - 1 credit
- (7) Basic physical education - 1 credit

For students entering high school in the 2006-07 school year or after, the “courses required for graduation” in computing the “C” average for the “evidence-based” and “work-readiness” waiver (not the Core 40 waiver) include the following 34 credits:

- (1) Language arts - 8 credits
- (2) Social studies - 4 credits (Must include 2 credits in US History, 1 credit in US Government and 1 credit in “another social studies course, Global Economics or Consumer Economics”)
- (3) Mathematics - 4 credits (Must include 2 credits in Algebra I or Integrated Mathematics I and 2 additional mathematics credits. All 4 credits must be earned after the student enters high school.)
- (4) Science - 4 credits (Must include 2 credits in Biology and content from more than one of the major science categories – Life, Physical or Earth & Space Science)
- (5) Health and wellness - 1 credit
- (6) Physical education - 2 credits
- (7) Career-academic sequence - 6 credits
- (8) Flex credits - 5 credits